智慧創客教育(KTAV 模式)單元學習食譜

單元名稱:2017 The Choir of The Queen's College Oxford in Datong High School (大同高中新聞英文小記者培訓)

年級領域:高一/新聞英文專題 課程設計:林昀蒨

知識 致用主題知識	技術	能力 實踐行為能力	價值 (人類群己教育價值)	
知識名稱及意涵	教學活動(學習步驟)	師生實物作品	成果價值詮釋	
1. 培養全球化所需之英文能力,在	1. 指導老師先行與行政單位溝通、	1. 具備以英文應用採訪技巧之能	1. 於採訪過程中進行第一手文化	
社交場合及文化交流活度中有效地溝通。	按照牛津大學學生科系與學生 類組志願分組。	力。 2 . 具備以英文撰寫新聞稿之能力。	交流,近距離接觸不同文化。 2. 整合行政、教學兩者資源,進行	
2. 了解新聞英文報導程序、採訪技		3. 具備團隊合作、協商、溝通之專	全校性的歐美與亞州文化交流	
巧、新聞稿撰寫原則。 3. 汲取英國相關文化、時事、藝術	學生,以交叉問答方式進行。 3. 將採訪過程以英文寫成一篇新	案執行能力。 4. 具備應變採訪時突發狀況之能	活動,實踐良好英語口說學習環境。	
資訊。	間稿。	力。	3. 透過活動的籌備與實際執行,增	
	4. 在班級內針對新聞稿進行互評 及修正。	5. 完成生涯探索初階實踐。	強學生問題解決能力與自我成	
	24.2	(分組採訪就讀相關類組科系之 牛津大學學生)	長的實踐。	
知識解碼要領	知識螺旋焦點	知識重組系統	知識創新價值	
■原型 ■元素 □成因 ■脈絡	■内化 ■外化■交互 ■對話	■真(知識) ■ 慧(價值) ■ 善(技術) ■ 力(實踐)	■真實 ■創價 ■體驗 ■傳承	
□次級 ■系統 □次要 □變項	□同化 ■調適 ■融入 □存有	■ 美(能力) ■ 行(作品)	■生新■大續■均等■適性	

學生於課堂中討論採訪問題及分工



學生訪問校長、家長會長溝活動感想



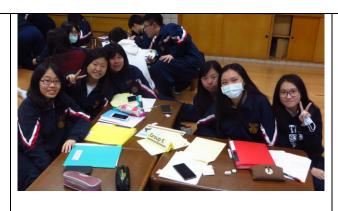
創造更真實的英語口說教學環境



學生發想「最想送給牛津朋友的一個字」

Group B

活動前彩排



透過合作學習、實踐個人在小組中的貢獻以展現成就感、養成自信。



2017 The Choir of The Queen's College Oxford in Datong High School

附錄:活動當日流程

Time	Activity	Location	Unit
2:00~2:15	Greetings (Conductor, KE & other honorable guests)	Principal's office	Secretary
	Members of the Choir: preparation for the performance	Conference room	Office of
2:15~2:20	Warm welcome & Brief introduction to the choir	Conference room	Academic Affairs
2:20~3:10	Choir Performance	Conference room	
3:10~3:15	Principal leads Conductor & other honorable guests to another meeting room.		Parents' Association
	Member of the Choir: change clothes.		Office of
	DTHS students: Preparation for cultural exchange.	Conference room	Academic Affairs
3:15~3:55	 * The Chinese Tea ceremony: An introduction to the Chinese tea and enjoy various Chinese tea. * Discussion & Idea Exchange: 1. Further information about studying in UK. 2. Future cooperation and between schools. 	Meeting room	Parents' Association
	Cultural exchange & QA session:	Study Room in the library	Office of

	* Students of DTHS are divided into 28 groups, around 5-7 students in a group,		Academic
	based on the subjects they would like to study in the future.		Affairs
	- Subjects will be categorized into five groups:		
	(1) Creative Arts;		
	(2) Economics, Business & Entrepreneurship;		
	(3) Engineering & Technology		
	(4) Law, Society & International relations		
	(5) Medical sciences & Psychology		
	☆ Show warm welcome to our guests.		
	※ Q&A session:		
	1. Students of DTHS will ask members of the choir information about subjects		
	taught in college and other questions and further information about learning		
	in UK.		
	2. Six of the groups (students from one of the English Experiment Class) will		
	simultaneously conduct their assignment: a news program.		
	- All the process will be recorded and edited afterwards.		
	- The activity will be presented in the form of a news broadcast at the end		
	of the semester.		
3:55~4:00	Ending & Photography	Conference Room	